

ABSTRAK

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Program Studi : Perencanaan Wilayah dan Kota
Judul : IDENTIFIKASI TINGKAT KESESUAIAN TAMAN
SKALA KELURAHAN SEBAGAI TAMAN LAYAK
ANAK (STUDI KASUS: KECAMATAN COBLONG)
Pembimbing : Mustovia Azahro, S.T., M.T,

Berbagai konsep pembangunan kota telah diterapkan demi menciptakan kenyamanan untuk seluruh penghuni kota, salah satu konsep kota ialah konsep Child Friendly City atau Kota Layak Anak. Taman merupakan ruang di perkotaan sekaligus salah satu indikator dari Kota Layak Anak. Hal ini dikarenakan taman mampu menjadi ruang untuk pendidikan, memanfaatkan waktu luang, dan kegiatan budaya. Kebutuhan akan kegiatan kreatif dan rekreatif yang ramah anak di luar sekolah yang mampu diakses oleh semua anak yaitu berupa taman lingkungan. Keberadaan taman yang nyaman dapat mendukung kebutuhan tumbuh kembang anak, salah satunya ialah sarana bermain yang aman bagi anak. Hal tersebut sesuai dengan indikator Kota Layak Anak seperti ruang bermain yang sesuai dengan pendekatan layak anak, dilengkapi fasilitas bermain segala usia, aksesibilitas mudah, terdapat vegetasi alami, dan tempat berkumpul. Taman skala kelurahan dinilai lebih mampu mencapai penerapan Kota Layak Anak karena jangkauan pelayanan skala kelurahan dimana terdapat berbagai fasilitas umum, taman skala kelurahan lokasinya unggul strategis, terdapat aktifitas beragam seperti aktifitas edukasi, rekreasi, dan kreatif serta terdapat fasilitas penunjang seperti kegiatan edukasi, rekreasi, kreatif, dan pengembangan bakat. Selain itu, kelurahan mempunyai program terhadap kepedulian tumbuh kembang anak dan mengikutsertakan anak dalam merumuskan program kerja kelurahan.

Kata kunci: Kota Layak Anak, Taman Layak Anak, Taman Kelurahan

ABSTRACT

Name : Wanda Desti Untari
Study Program : Perencanaan Wilayah dan Kota
Title : IDENTIFICATION OF SUITABILITY LEVEL OF
PARKS IN SUB-DISTRICT SCALE AS CHILD-
FRIENDLY PARKS (CASE STUDY : COBLONG
DISTRICT)
Counsellor : Mustovia Azahro, S.T., M.T,

Various urban development concepts have been applied in order to create comfort for all city residents, one of the city concepts is a Child Friendly City. The park is an urban space as well as an indicator of a Child Friendly City. This is because the park is capable of being a space for education, making use of leisure time, and cultural activities. The need for child-friendly creative and recreational activities outside of school that can be accessed by all children, namely the garden environment. The existence of a comfortable park can support the growth and development needs of children, one of which is a safe playground for children. This is in accordance with the indicators of a Child Friendly City, such as play spaces that are suitable for a child-friendly approach, play facilities for all ages, easy accessibility, natural vegetation, and gathering places. Sub-district parks are only able to reach Child Friendly Cities because of the reach of sub-district services where there are various public facilities, village-scale parks are strategically superior, there are various activities such as educational, recreational, and creative activities and there are supporting facilities such as educational, recreational, creative activities and development talent. In addition, the sub-district has programs to care for children's growth and development and includes children in formulating village work programs.

Keywords: Child Friendly City, Child Friendly Park, Sub-district Park